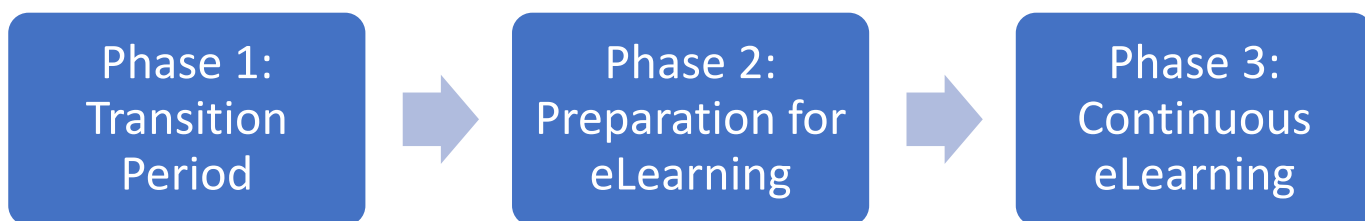**Newhall School District**
Distance Learning Plan
Covid-19 School Closures

The following information describes the continuity of learning for NSD students during the districtwide school dismissal. Remote learning during dismissal has three (3) phases to support students, families, and teachers as we collectively adjust to deliver instructional services remotely.

We recognize that not all students have regular access to technology or the internet and for that reason, support for technology and/or internet is provided from the school and district whenever possible. At this point, the district has distributed approximately 650 internet hotspots and over 1,200 student computers. Continue to check email, phone messages, and school and district websites regularly for updates and information regarding instruction and services.

Phase 1: Transition Period	→	Phase 2: Preparation for eLearning	→	Phase 3: Continuous eLearning

Initial Phase 1: Transition Period (March 13-March 20)

Our first phase relied on existing family communication systems: Blackboard Connect, email, and websites. Traditional paper assignments were provided for students while teachers began preparation for virtual classrooms. Enrichment tasks and assignments were provided to engage students in learning activities to ensure maintenance of learning.

All teachers:

- **Created activities in ELA, math, science and social studies:** activities/tasks to support learning, exploration, and engagement with appropriate grade level content and skills to reinforce the learning already accomplished during the year.
    - Student activities were made available on each site's website. Paper packets were also available for parents to pick up. In some classrooms that were already using Google Classroom as a platform, activities were posted there for students to access.

- o **Student work was not expected to be graded, collected, nor returned**. Teachers were encouraged to use positive rewards to encourage and engage students in these activities.

Phase 2: Preparation for eLearning (March 23-April 3)

This was an introductory phase to eLearning using Google Education Suite. All teachers attended various online trainings in order to provide students with continuing learning experiences during an extended school closure.

All teachers:

- And other certificated staff attended **3 mandatory virtual trainings** in Google Classroom, Google Meet/Hangout, and YouTube Studio.
- Special Education and Support Providers participated in additional job-alike mandatory training.
- Set up their Google Classroom if they had not earlier in the year. Teachers were given time to practice using the platform and were provided support via additional online trainings and, if needed, individual/team coaching to successfully use the platform to assign, collect, grade, interact with, and provide feedback to students.
- With site-based grade level teams, teachers identified essential standards to ensure that students would have the skills they need before transitioning to the next grade level.
- Teachers planned and created online learning experiences in math, ELA/ELD, science, social studies and PE. Teachers, district art and music teachers, district coaches and support providers uploaded activities and resources in a district shared Google Drive. Working collectively eased the load of teachers and will promote equity in instructional experiences across the district.

Phase 3: Continuous eLearning (April 13- May 5)

This is the final stage of the transition to full, digital/virtual learning. High quality instruction is delivered via the Google Education Suite. Tasks, activities, and assignments are provided which advance learning consistent with grade level and content specific standards.

All teachers:

- Provide digital/virtual learning to include regular interaction with students and families, regular assessment and feedback, personalized support, and appropriate workload for

students to ensure that students are advancing in learning as appropriate to grade level and content standards.

- o **Regular Interaction:** Ensure regular interaction with students and families: Learning activities should include ways for students to interact with each other and with the teacher. For example: establish regular patterns for uploading new content and collecting student work digitally; setup virtual discussion boards; setup individual teacher office hours through Classroom or Hangout/Meet.
- o **Regular Assessment and Feedback:** Provide regular opportunities for formative assessment of learning and provide feedback to students. For example: virtual exit tickets, grading of assignments, feedback through office meetings, etc.
- o **Personalized Support:** Provide regular opportunities for students to ask questions and clarify understanding, including group discussions and tutorials, small group check ins, and individual check-ins for socio-emotional support. For example: setting office hours and discussions via Google Hangout/Meet
- o **Appropriate Workload:** Design learning activities and experiences that are instructionally and age-appropriate. Students should be provided with daily experiences in ELA/ELD, math, science or social studies, PE, and music or art.

Resources and Additional Information

Hotline and Email Support Lines for Parents, Students and Staff

- **NSD Technology Support Hotline:** (for parents, students, and staff), Open Mon-Fri, 7:30am-7:30pm: (661) 291-4159
- **Staff Technology Support:** NSDSupport@newhallsd.com